

General information to employees

1. Education in Re-View is a journal aimed at researchers, teachers and students in the field of Education. Publishes articles that deal with research findings and original essays, book reviews (two years) and translations. Annually publishes a thematic dossier, organized by researchers in theme, bringing articles by invited experts - Brazilians and foreign - and covering topics of current interest and discussion in various fields of education.
2. The texts will be judged by members of the Editorial Board for an opinion as to the publication, entitled to the remittance of the original and without a royalty payment.
3. The process to process the articles occurs with blind assessment of the Editorial Board. For each text are issued two opinions, and in case of divergence in opinions, a third reviewer is consulted.
4. In texts of collective authorship, authors must appear in descending order of titration. The magazine is not responsible for conflicts of interest among authors, funders, sponsors and others possibly involved and / or quoted in the text.
5. The magazine will inform the author (s) on the publishing of your articles, and the originals will not be returned.
6. The author who have their papers accepted for publication will receive a document by email, which must print, sign and send by mail to the Teaching Re-View. In this paper, the authors show that it is an original text, which was not previously published in any other medium, and authorizing the transfer of copyright rights in the Education Re-View. No texts will be published of those who do not submit such a document.

Guidelines for publication

1. The writing must strive for clarity, brevity and conciseness. The material should come duly reviewed by the author. The text, signed, are the sole responsibility of the author.
2. The magazine is allowed to make formal changes to the text, in order to final editing.

3. Any modifications to the structure or content as suggested by the editorial committee or are only incorporated into by agreement of the authors.
4. The work may be refused by not conform to the editorial line and theme of the magazine.
5. The submission of articles should follow the NBR 6022 August 1994 from ABNT (submission of periodical articles).
6. Articles should be between 15 and 25 pages and reviews between 5 and 7 pages. Articles and reviews must provide name(s) complete(s) of author (s), academic affiliation, professional and complete addresses (physical and electronic). Title, abstract (100 to 150 words) and keywords (maximum of five) in the source language text and English . Work requiring publication of charts and tables or any type of graphic should submit their captions, citing one source and its position in the text. Files should be sent in the body of the text where you want to be edited.
7. The text should be typed into the environment (Word for Windows) software. The font used for the text should be Century Schoolbook, size 12 with 1.5 spacing. Footnotes, explanatory character, should be avoided and used only when strictly necessary for understanding the text.
8. The journal receives texts any time of the year written in English, Portuguese, Spanish, Italian, German or French.
9. The citations should be according to NBR 10520 (Jul/2001) ABNT .

Examples:

- Direct quote: “ ... “ (Freitas , 2002, p. 61)
 - Paraphrase: Romanelli (1996, p. 27) consider ...
 - Quote quotation: Ausubel (1977, apud Silveira et al , 2002, p 139) states ...
 - There is more than one reference by the same author in the same year, use a, b, c, immediately following the date (Freire , 1996b, p. 132).
 - There are more than two authors, the first name followed by “ et al. “10.
10. References should be according to NBR 6023 (Aug/2000) ABNT.

Examples:

- BOOK :

CICILLINI, G. A.; NOGUEIRA, S. V. (Org.). Educação escolar: políticas, saberes e práticas escolares. Uberlândia: Edufu, 2002.

• ARTICLE:

BOLDRIN, L. C. F. Cultura, Sociedade e Currículo – dimensões sócio-culturais do currículo. Ensino em Re-Vista, Uberlândia, v. 8, n. 1, p. 7-25, jul. 1999/jun. 2000.

• THESIS/DISSERTATION:

MARQUES, Mara Rúbia A. Um fino tecido de muitos fios... mudança social e reforma educacional em Minas Gerais. 2000. 247 f. Tese (Doutorado em Políticas Públicas e Gestão da Educação) – Universidade Metodista de Piracicaba, Piracicaba, 2000.

11. The submission text must be send through the Teaching Re-View homepage: <http://www.seer.ufu.br/index.php/emrevista/index>